



Long Term Overview for French

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	Phonics and Pronunciation	I am learning French	Animals	Instruments	I am able to....	Fruits
Year 4	Phonics and Pronunciation	Seasons	Vegetables	Presenting myself	My Family	In the classroom
Year 5	Phonics and Pronunciation	The Date	Do you have a pet?	My home	The Olympics	Clothes
Year 6	At school	Planets	At the weekend	Healthy Lifestyle	SATS	Me in the world

Meeting our Vision and Values

Vision links:

At Platt C of E Primary School, we want our children to develop a love of language as part of their lifelong learning journey. We think that teaching children a second language gives them a window into other cultures. Our society and the environment in which we live and work both benefit from the cultural diversity that languages bring. It is crucial that our children have a grasp of other languages and nations if they are to be able to celebrate and embrace differences in our global community. By educating and exposing our children to this, they will be better able to appreciate others and contribute to the global community.

Values:

Care (compassion, friendship)	Learn (wisdom, koinonia)	Forgive (forgiveness, hope)
French offers the opportunity to work in partners, small groups, and as a whole class. Naturally encouraging friendship and compassion towards others as we role-play using our new language.	Children will progressively acquire, use and apply a growing bank of speaking, listening and writing skills. Children will also gain an understanding and appreciation of diverse cultures and customs.	Through the teaching of French children will develop their understanding of forgiveness through learning different customs and cultures. They learn to forgive themselves for

		mistakes made as they acquire a new language.
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Intent

The Intention of the Language Angels scheme aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Our curriculum aims to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

The Language Angels scheme of work supports pupils to meet the National curriculum end of Key stage 2 attainment targets (there are no Key stage 1 attainment targets for Languages).

Implementation

The Language Angels French scheme is structured around three core knowledge strands that are developed progressively throughout the units. These strands include:

- Phonics
- Vocabulary
- Grammar

This foundational knowledge is then utilised within the skills strands, which are also woven throughout each unit:

- Language comprehension (Listening and reading)
- Language production (Speaking and writing)

The Language Angels National Curriculum coverage outlines which units address each of the National Curriculum attainment targets and knowledge strands. The Language Angels Progression of Skills and Knowledge document details the specific skills and knowledge taught at each year level and illustrates how these skills evolve to ensure that attainment targets are confidently met by the end of Key Stage 2.

Through the Language Angels French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French. The scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Impact

The impact of the scheme can be monitored continuously through both formative and summative assessment. Each lesson includes guidance to support teachers in assessing pupils against the learning objectives (WALT).

After the implementation of French, pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3.

The expected impact of following the French scheme of work is that children will:

- Engage in meaningful dialogue in practical situations (e.g., ordering in a café, following directions) and express their opinions.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accurate pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.

At Platt School, the structure of Language Angels units ensures progressive learning and increasing challenges. As pupils advance from Early Learning units to Intermediate and then to the more demanding Progressive units, they encounter greater linguistic and grammatical complexity. Each level builds on the last, requiring more knowledge and skill application. Lessons feature progressively more content and text in both English and the foreign language, reflecting pupils' growing confidence and ambition in their language learning.

Throughout their language journey, pupils continuously build on their prior knowledge, with earlier language being recycled, revised, recalled, and reinforced whenever appropriate.

French at Platt C of E Primary School allows children to learn a new language while also developing their understanding of diverse cultures and practises, laying the groundwork for future language acquisition and application.